

ALDINGBOURNE SCHOOL

20 things you need to know about our wonderful school

1. Our last Ofsted was in 2022 and we were judged to be GOOD or BETTER in all areas.
2. We are a rural village primary school with a PAN (pupil admission number) of 210. Currently we have 215 children on roll, 125 boys & 95 girls.
3. We have 9 teaching staff, 11 teaching assistants, 2 office staff, 1 premises manager and 3 Cleaners.
4. At present we have no Governor vacancies.
5. Within the school 11% of our children (24, 13 boys and 11 girls) qualify for pupil premium. This is made up of 9% FSM (Free School Meals) and 2% other. 15% of our children (31) are on the SEND (special educational needs & disability) register and a further 3% of children (7) have English as an additional language (EAL).
6. In 2024 we achieved the following results (Red represents National Average Score)

Key stage 2

Reading Met	91%	(74%)
Reading High Attainers	44%	
Writing Met	91%	(72%)
Writing High Attainers	16%	
Maths Met	91%	(73%)
Maths High Attainers	28%	
GPS Met	88%	(72%)
GPS High Attainers	41%	
Reading, Writing, Maths	85%	(61%)

Key stage 1 – Teacher Assessment

Reading Met	80%	(68%)
Writing Met	87%	(60%)
Maths Met	97%	(70%)
Reading, Writing, Maths	80%	(56%)

7. The % of expected progress made from KS1 to KS2

Reading	KS1 to KS2 is above average
Writing	KS1 to KS 2 is above average
Maths	KS1 to KS2 is above average

8. We scored 80% (79% NA) in the Year 1 phonics screening test.

9. In the Foundation Stage 87% (67% NA) of children achieved Good Level of Development (GLD).

10. Attendance for 2022 – 2023 was 95%

11. We adopt a Creative ALPS style curriculum, which means we cater for all types of learners, visual, auditory and kinaesthetic. Our teaching styles are dynamic, creative, meaningful and exciting for the children. Our children love learning!

12. We have a very active PTA who raise lots of money each year. Last year they raised £10,000 which contributed towards raising funds for a new school library.

13. We have the most amazing school grounds which includes a giant castle and pirate boat, a rambling route around the entire field, a science garden, a reading bus, a swimming pool, a percussion playground, a tunnelling system, the most magnificent climbing rock and a funky 1950's diner, a Mile a Day track, an outdoor gym area. This year we are looking to work in conjunction with the school library service to build a new library on the school site that can be used by the local community.

14. As a school we offer a wide range of after-school clubs. For example rugby, gymnastics, drama, art, dance, newspaper, kurling, gardening, games club, swimming club and lots lots more!

15. Phonics is a strength of the school and the Headteacher and Reception Class teacher have written a phonics scheme which has been validated by the DFE and is used World Wide. The scheme is called Song of Sounds.

16. The school is a National Support School (NSS) and the Headteacher is a National Leader in Education (NLE).
17. The school has strong links with the University of Chichester, the local community and we work closely with other schools from West Sussex, Hampshire and East Sussex.
18. In our last OFSTED in 2022, Aldingbourne school was described as a 'fun place to be!' OFSTED wrote *'Pupils buzz with excitement to begin their school day. They are enthusiastic about learning.'* We agree with this and we believe that Aldingbourne School is a fun and safe place to learn lots of new exciting things!
19. This year our new priorities are:-

Target 1: To build on existing exemplary behaviour management strategies (OFSTED 2022) that will enable all staff to better support and understand the SEMH needs of all children.

Target 2: To improve attendance / absence procedures and data within the school so that the new statutory guidelines for FPNs is fully adhered to

Target 3: To offer opportunities for all staff to identify areas for their own professional development and undertake training for CPD via The National College website.

20. Our school's strategic statement states that...

...we are learning to Bee the best that we can Bee....

....by educating our children in a caring, happy, stimulating and secure environment so that they develop their full potential through our commitment to high achievement