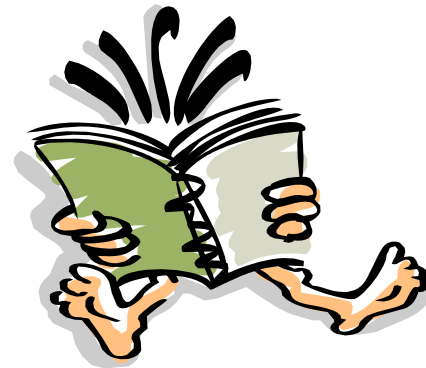




A Guide To Homework



Aldingbourne
Primary School

A Guide to Homework

The Government states that there is clear evidence that homework helps children to reach higher standards of attainment. Therefore, the Government wishes to ensure that all children are given and carry out homework that will support and complement the work they do in school.



At Aldingbourne Primary School, we believe that homework can make a significant contribution to the overall educational experience of our pupils. This policy sets out guidance to parents, teachers and children. It outlines the purpose of homework, the type and amount of homework which is appropriate for children of different ages and abilities, the frequency of homework activities and the role of parents in supporting their children.

WHAT IS THE PURPOSE OF HOMEWORK?

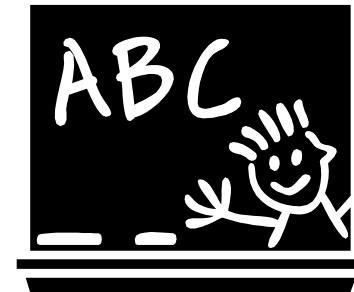


We believe that homework has five main purposes:

- To develop an effective partnership between the school and parents in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To exploit resources for learning, of all kinds, at home
- To extend school learning, for example, through additional reading
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

HOW CAN PARENTS HELP?

- ✓ It is important for the children to have a suitable place to carry out their homework activities. Usually, younger children will do these with an adult, but as the children get older, and particularly in Years 5 and 6, they will often want to work quietly on their own.
- ✓ However, many activities for children in Years 3 - 6, particularly in maths, ask for the help of an adult and your interest and enthusiasm will certainly encourage your child.
- ✓ Ensuring that your child has the right materials (such as pencils, rulers, pens, etc) for the homework is also important. If necessary, please contact the school if you need any help with this.
- ✓ Praising your child for completing their work will show that you value homework.



FINALLY...

We hope that this information is of use to you and indicates the value which we place on homework as part of the partnership between home and school. If you would like further information or advice please contact your child's teacher who will be pleased to help.

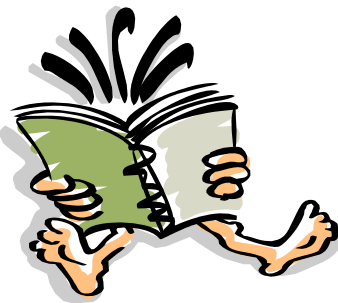
The amount of homework will vary for each year group and parents will receive details of the day when activities will be set and the day by which they should be completed.

In general, we expect the tasks to take the following time as a maximum.



	Reading	Other home activities
Reception	10 min/day	10 mins a week
Years 1 and 2	15 min/day	20 mins a week
Years 3 and 4	15 min/day	45 mins a week
Years 5 and 6	20 min/day	1 hour a week

Each child is different and it is important that you remember that these times are only approximate and some children will complete the tasks more quickly than others. If your child is unable to complete a piece of work after spending a reasonable time on it please record the time spent on the task in your child's Homework Diary so that your child's teacher knows your son or daughter has worked hard on it.



WHAT TYPES OF HOMEWORK COULD BE SET?

There is a wide range of homework activities.



Some examples are



Reading tasks: Regular reading to and with parents is vital. Our recommendation is that children should read and share books with their parents for 10 to 20 minutes a day.



Spelling Tasks: an optional list of words sent home weekly to learn; using the words in sentences, etc.



Writing tasks; various tasks and activities such as writing stories, poems, etc.



Numeracy; Number work, particularly learning times tables, practising number bonds, maths games and investigations.



Research tasks: usually of a scientific, historical or geographical nature as part of a current or future topic.

HOW MUCH HOMEWORK WILL BE SET?



At Aldingbourne Primary School the purpose and amount of homework set will change as children get older. For children in Reception and Key Stage 1 our main purpose is to develop the partnership with parents and involve them in their child's learning. These are short activities of different kinds - reading together, simple games, learning spellings and number facts, provide an important opportunity for young children to talk about what they are learning to an interested adult and to practise key skills in a supportive environment.

As children get older and move into Key Stage 2 our purpose is to continue the development of the partnership with parents as well as providing an opportunity for children to develop the skills of independent learning. For all classes we also set half-termly holiday activities which are usually topic linked.

In Key Stage 2 your child will receive a Homework Book to record homework tasks, special messages and dates. These will be completed once a week and we ask parents to read and sign the book. The teacher then checks these to ensure that parents are aware of the work being set.

RECEPTION, YEAR 1 AND YEAR 2



NUMERACY



Weekly maths activities or games (Year 1 & 2)

YEAR 3, YEAR 4, YEAR 5, Year 6

LITERACY



NUMERACY



Weekly maths activities, games, learning tables, etc.



TOPIC

History, geography or science activities.