



How do we spend our PE funding?

Key Indicator: The engagement of all pupils in regular physical education

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated (£12,300)	Evidence & Impact	Sustainability & suggested next steps
<p>To employ a second PE specialist to work alongside side the schools Head of PE.</p>	<p>Advertise for an all-round PE specialist</p> <p>Employ a PE specialist who will work within the school during all PE sessions</p>	<p>Cost for support PE specialist £10,800</p>	<p>All children with SEND are supported in their PE sessions and with support given the opportunities to engage in the lessons and make steady progress</p>	<p>The SLT and Governors are fully aware that the employment of another PE specialist has allowed children with SEND difficulties to fully engage in all PE sessions. The main focus has been outside PE and this is an area that the school could commit to every year. The sports funding enables this to happen in Gymnastics, Dance, swimming and OAA.</p>
<p>To purchase new playground equipment for playtime and train Year 6 children to be playtime buddies to support younger children</p>	<p>PE Coordinator and SLT to purchase a range of new playtime games equipment</p> <p>Non-Contact time for PE specialist to work with year 6 2 x mornings</p>	<p>Playtime Equipment costing £1000</p> <p>Supply cover costing £500</p>	<p>Children more engaged and active at playtime because of the range of new equipment. The new equipment & Year 6 support has engaged children in active playtime games</p>	

WIDER IMPACT AS A RESULT OF ABOVE ACTIONS

- All Pupils will be fitter because of the opportunity to engage more fully in all aspects of school PE. This enables them to sustain a higher fitness level.
- All pupils are more focused during class time as a result of being more engaged and fully supported in all PE lessons.
- All pupils feel positive about their involvement in PE lessons

Key Indicator: The profile of PE and Sport is being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated (£2000)	Evidence & Impact	Sustainability & suggested next steps
<p>Continue to offer a wide range of activities both within and outside the school curriculum in order to get more pupils involved.</p> <p>Invite outside agencies into school to run after-school clubs.</p> <p>SEND Children are given the same opportunities to engage successfully in PE lessons because of the added adult support.</p>	<p>All staff to commit to leading an after-school sports club.</p> <p>Outside agencies run after-school clubs for e.g. Archery, Forest Schools, Rock & Roll, Tennis, Cricket</p> <p>Identify the key children who need added support and ensure they are given challenging but achievable PE opportunities / targets</p>	<p>George MacDonald Cost Rhonda Stowe Cost Cricket coach Rachel Glidewell - Pilates £2000</p> <p>Cost for support PE specialist £10,800 (See Above)</p>	<p>Children are fitter and healthier as a result of being supported in their PE lessons</p> <p>Children who normally struggle to engage in PE become more confident and develop an enjoyment for the subject. By doing more physical exercise children become more focused in their learning</p>	<p>To ensure all children in all classes despite their SEND needs are given the same opportunities as all children. Governors fully support this inclusion and will endeavour to fund in the future</p>

WIDER IMPACT AS A RESULT OF ABOVE ACTIONS

- The quality of PE in the school is improved as a result of having 2 PE expert in one lesson.
- The monitoring of PE and the progress made by each individual child are assessed by the PE teacher who is able to cater for specific needs. In doing so, all children are supported or developed accordingly
- Increased self-esteem / confidence is having an impact on learning across the curriculum

Key Indicator: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated (£1000)	Evidence & Impact	Sustainability & suggested next steps
<p>All Year 3 /4 children attend a 2 day residential trip as part of the OAA curriculum</p> <p>Employ an extra member of staff for PE so that children with SEND can be given the opportunities to experience a range of sports and activities that allow them to develop their confidence and self-esteem</p>	<p>Children try new sports</p> <p>Identify the key SEND children who need added support and ensure they are given the same PE opportunities offered to all pupils</p>	<p>£1,000 (To help with transport cost)</p> <p>Cost for extra member of staff £10,800 (See Above)</p>	<p>Children will be encouraged to try lots of different sporting experiences</p> <p>SEND children able to engage in different sports / activities</p>	<p>The SLT & Governors have seen the benefits of offering children a variety of different sports. Governors will always support new opportunities for all the children.</p> <p>The SLT and Governors are fully committed to ensuring the inclusion of all pupils but in particular those children on the SEND register who struggle to engage in PE</p>

WIDER IMPACT AS A RESULT OF ABOVE ACTIONS

- Pupils try more sports outside of school. They will go and join a dance group or a tennis club.
- Pupils who in the past have found PE difficult are fully engaged in all PE lessons.

Key Indicator: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated (£1500)	Evidence & Impact	Sustainability & suggested next steps
All KS 2 children take part in a Winter Sports Day and a Summer Sports Day	PE Coordinator to organise the event and ensure all children are involved. Team events included to ensure ALL children compete	N/A	All children in KS 2 compete twice a year in competitive sports All children in KS 1 compete annually in q competitive sports	The SLT has seen the benefits of sports day and are committed to funding this project if the primary PE & sport funding is discontinued
Whole school sports day in which all children take part in 8 different competitive sports	PE coordinator to investigate a variety of different sporting experiences for the children - include some competitive sports	£500	All children in the school compete in a competitive sport at least once a year	As above
Inter-school competitions take place termly.	PE coordinator liaises with other schools and office manager books events	£1000 (Pay for travel and fee for entering)	A variety of different groups of children experience competitive sports for e.g Girls football, mixed netball, Vulnerable children's Olympic games	As Above

WIDER IMPACT AS A RESULT OF ABOVE ACTIONS

- Improve standards in all sports
- Children develop a competitive side to their nature but learn to lose. This has had a huge impact on play-time / lunch-time behaviour
- Children develop a better understanding of the strategies / skills needed to win / lose a game
- Develops social skills such as cooperation, tolerance, patience, self-discipline, encouragement, confidence, self-belief, integrity etc these skills help them in other aspects of life.

Key Indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding Allocated (£1000)	Evidence & Impact	Sustainability & suggested next steps
<p>INSET Training by PE coordinator on indoor PE options. Table Tennis, Archery, Kurling, Bocha</p>	<p>PE coordinator to lead training all staff feel confident to engage in indoor PE activities with the children when weather not suitable for outdoor PE</p>	<p>£500</p>	<p>All staff to feel confident about engaging with the children during OAA sessions and encouraging the children to be more confident in this area of the curriculum</p>	<p>PE Coordinator to refresh training annually (No Cost involved)</p>
<p>INSET Training by professional swimming Coach on how to progress children through the stages of swimming</p>	<p>All staff will attend swimming INSET and then use what they have learnt to teach swimming more effectively.</p>	<p>£500</p>	<p>All children feel confident in teaching children how to swim using correct swimming techniques</p>	<p>Refresher session every year (£500)</p>
<p>PE Coordinator to mentor and give support to the PE support teacher. Ensure the same standard of PE is being taught to all children.</p>	<p>PE Coordinator will work closely alongside the new teacher in all different sports.</p>	<p>N/A</p>	<p>Increase confidence of new member of staff Ensure standards are maintained in all PE sessions</p>	<p>This will allow for flexibility next year in different PE sessions</p>

WIDER IMPACT AS A RESULT OF ABOVE ACTIONS

- Improve standards in the delivery of all PE lessons
- PE coordinator to mentor the new member of staff to ensure standards are maintained
- The usage of the new playground equipment is of a high standard because ALL staff have been trained and know how to play the different games.
- Children really enjoy using the new equipment and engage with all the staff at playtime. This has made playtime a very positive experience.
- Children are safe and fair when playing on the new playground games.
- The standards in swimming across the school have improved significantly. Each child has 2 swimming sessions a week and they are taught swimming strokes and techniques. In year 6 those children who are not as confident receive 2 more extra swimming sessions.