



ALDINGBOURNE PRIMARY SCHOOL PROGRESSION MAP



SUBJECT: LANGUAGES - FRENCH

INTENT

Our MFL curriculum is French and we believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. Throughout the curriculum, the children will express their ideas and thoughts and communicate for practical purposes. Children will develop an interest in learning other languages and the teaching of French in EYFS, KS1 and KS2 provides an appropriate balance of spoken and written language; laying the foundations for further foreign language teaching at KS3.

Year 2 are offered a French Club in the Summer term which focuses on colours, numbers and food as they miss the MFL rotation due to other commitments.

AUTUMN	EYFS	KEY STAGE ONE		KEY STAGE TWO					
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		
KNOWLEDGE				Recap basic greetings <ul style="list-style-type: none"> • Hello (different versions) • Goodbye • My name is • How are you? And a number of responses <ul style="list-style-type: none"> • I am a boy/girl • I am seven years old 	Recap Greetings <ul style="list-style-type: none"> • Hello (different versions) • Goodbye • My name is • How are you? And a number of responses <ul style="list-style-type: none"> • I am a boy/girl • I am seven years old Family	Recap Greetings <ul style="list-style-type: none"> • Hello (different versions) • Goodbye • My name is • How are you? And a number of responses <ul style="list-style-type: none"> • I am a boy/girl • I am seven years old Family	Recap Greetings <ul style="list-style-type: none"> • Hello (different versions) • Goodbye • My name is • How are you? And a number of responses <ul style="list-style-type: none"> • I am a boy/girl • I am seven years old Family	Recap Greetings <ul style="list-style-type: none"> • Hello (different versions) • Goodbye • My name is • How are you? And a number of responses <ul style="list-style-type: none"> • I am a boy/girl • I am seven years old Family	<ul style="list-style-type: none"> • Where do you live? • I live in Numbers 1-100 <ul style="list-style-type: none"> • The station • The café • The cinema • The swimming pool • The bank

				<p>Recap Number 1 - 20</p> <p>Numbers 1-30</p> <p>Days of the week</p> <p>Months of the year</p>	<ul style="list-style-type: none"> • Mother • Father • Sister • Brother • Grandmother • Grandfather • Pets <p>Numbers 1-40</p> <p>Classroom Objects</p> <ul style="list-style-type: none"> • Pencil • Pen • Rubber • Ruler • Table • Chair • Paper • Bag • Crayon • I have • Who has? 	<ul style="list-style-type: none"> • Boat • Lorry • Rocket • It's a.. • Or a .. • Who has a? 	<ul style="list-style-type: none"> • The supermarket • The carpark • The castle • The zoo • The church • The hotel • The stadium • In my town there is • I go to the Is there a ?
SKILLS				<p>Listen to familiar spoken words and phrases.</p> <p>Respond to a repeat words and short phrases using the French accent using stories and songs.</p> <p>Begin to read and write some familiar words.</p>	<p>Listen to and identify words and short phrases.</p> <p>Communicate with others using simple words and phrases using the French accent.</p> <p>Develop reading and writing of some familiar words.</p>	<p>Listen for specific phonemes, words and phrases. Read and understand some familiar words and phrases and pronounce them accurately. Write some familiar words using a model and from memory. Take part in short conversations</p>	<p>Listen attentively and understand more complex phrases and sentences. Use spoken language to initiate and sustain simple conversation.</p> <p>Read and understand parts from a short text. Write familiar words and phrases from memory.</p>

						using familiar vocabulary.	
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SPRING	EYFS	KEY STAGE ONE		KEY STAGE TWO			
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

KNOWLEDGE				Sports <ul style="list-style-type: none"> • Football • Swimming • Basketball • Rugby • Cricket • Tennis • Athletics • Hockey • Gymnastics • Skiing • Golf • I like • Do you like? • I play • Do you play? 	Holidays <ul style="list-style-type: none"> • Suncream • Suitcase • Sunhat • Towel • Swimsuit • Sunglasses • Passport • Money • In my suitcase there is • What will you put in your suitcase? • I will put.... In my suitcase. 	Parts of the Body <ul style="list-style-type: none"> • Head • Nose • Eyes • Ears • Mouth • Hair • Shoulder • Arm • Elbow • Stomach • Leg • Foot • Knees • I have a headache • I have toothache • I have stomach ache • I have asthma • I have a broken.. • I am sick • What is wrong? 	French Culture Study <ul style="list-style-type: none"> • Landmarks of Paris • Traditional French foods • French customs and festivals

SKILLS				<p>Listen to familiar spoken words and phrases. Respond to a repeat words and short phrases using the French accent. Begin to read and write some familiar words.</p>	<p>Listen to and identify words and short phrases. Communicate with others using simple words and phrases using the French accent. Develop reading and writing of some familiar words.</p>	<p>Listen for specific phonemes, words and phrases. Read and understand some familiar words and phrases and pronounce them accurately. Write some familiar words using a model and from memory. Take part in short conversations using familiar vocabulary.</p>	<p>Understand and appreciate more about life in other cultures. Read and understand parts from a short text. Write familiar words and phrases from memory.</p>
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SUMMER	EYFS	KEY STAGE ONE		KEY STAGE TWO			
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
KNOWLEDGE	<p>Greetings</p> <ul style="list-style-type: none"> • Hello • Goodbye • My name is <p>Classroom Instructions</p> <ul style="list-style-type: none"> • Sit down • Stand up 	<p>Greetings</p> <ul style="list-style-type: none"> • Hello • Goodbye • My name is <p>• How are you? And a number of responses</p>	<p>Greetings</p> <ul style="list-style-type: none"> • Hello • Goodbye • My name is <p>• How are you? And a number of responses</p>				

	<ul style="list-style-type: none"> • Line up • Look at me • Listen <p>Colours</p> <ul style="list-style-type: none"> • Red • Blue • Green • Yellow • Orange • Pink <p>Numbers 1 - 10</p>	<p>Classroom Instructions</p> <ul style="list-style-type: none"> • March to the left • March to the right • Turn around • Make a circle • Touch your head <p>Colours</p> <ul style="list-style-type: none"> • Black • Brown • Grey • Purple • White <p>Numbers 1 -20</p>	<p>Classroom Instructions</p> <ul style="list-style-type: none"> • March to the left • March to the right • Turn around • Make a circle • Touch your head <p>Colours</p> <ul style="list-style-type: none"> • Black • Brown • Grey • Purple • White <p>Numbers 1 -20</p>				
<p>SKILLS</p>	<p>Join in with simple songs and rhymes. Listen to familiar words and repeat</p>	<p>Listen to familiar spoken words and phrases. Know a number of songs in another language. Respond and repeat familiar spoken words and phrases using a French accent. Answer simple questions giving basic information</p>	<p>Listen to familiar spoken words and phrases. Know a number of songs in another language. Respond and repeat familiar spoken words and phrases using a French accent. Answer simple questions giving basic information</p>				

IMPACT (END POINTS)

EYFS	KEY STAGE ONE		KEY STAGE TWO			
YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Children in Reception are able to learn key words in French. They are able to say and understand greetings, numbers, colours and instructions in French. They understand that France is a different country in the world.</p>	<p>A Year 1 étudiant can understand that France is in Europe and have a different culture. They can say and understand key greetings, numbers, colours and instructions in French</p>	<p>A Year 2 étudiant can understand that France is in Europe and have a different culture. They can say and understand key greetings, numbers, colours and instructions in French with increasing confidence</p>	<p>A Year 3 étudiant can recall key vocabulary and phrases to share information linking to their lives and the wider world.</p>	<p>A Year 4 étudiant has built a varied French vocabulary about themselves and the world around them that they can use to create conversations to share with others.</p>	<p>A Year 5 étudiant has become more confident at communicating using a range of French words. They use them orally, can read and write in order to share knowledge learnt.</p>	<p>A Year 6 étudiant is confident to use a range of French words and phrases accurately to communicate a range of information in a variety of ways including some writing of short phrases or sentences. They have a deeper understanding about the cultures and customs of France.</p>