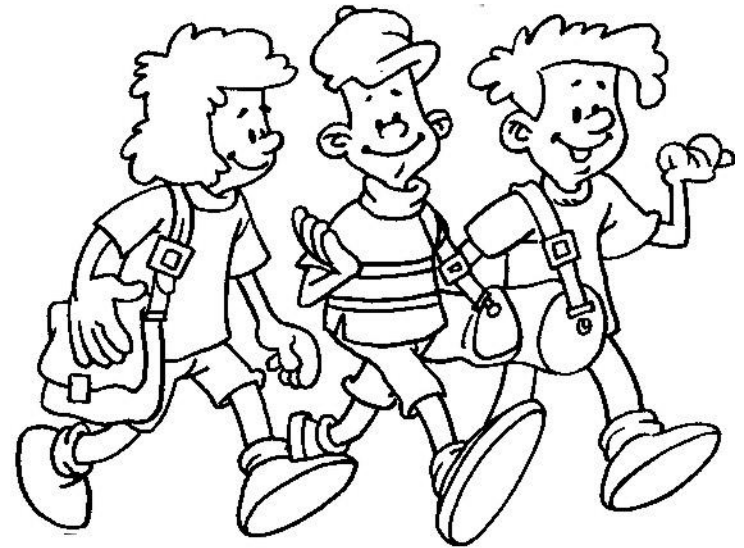


Last Reviewed Sept 2021

# **THE GOOD BEHAVIOUR BOOK**



**By the children, parents,  
governors and staff of**

**Aldingbourne  
Primary School**



At Aldingbourne Primary School we want to make sure children are happy. Children are happy when they are learning 'how to' do things. We want our children, for example, to learn how to read and write, how to play together, how to discover, how to make things, and last but not least how to behave well towards each other, their teachers and their parents.

At Aldingbourne Primary School we like to work alongside parents to encourage children to develop as fully as possible. We want to help our children to:

- grow socially**
- grow personally**
- grow academically**

We particularly wish to encourage good behaviour. We believe that good behaviour needs to be carefully developed. It is too important to be left to chance. We think young children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it. This booklet is about how we aim to do this. Children, teachers and parents have worked together to produce this booklet. It sets out:

- ☺ what we think are the benefits of good behaviour
- ☺ what we mean by good behaviour
- ☺ how we encourage good behaviour in our school
- ☺ how we discourage inappropriate behaviour



At Aldingbourne Primary School it is our aim to prevent any form of bullying from occurring. Bullying behaviour includes: name calling and teasing both face to face and online, physical violence and threats.



We define bullying as ...

"When someone continually behaves nastily to others making them feel unhappy and distressed."

## HOW WE DEAL WITH BULLYING

In order to deal with any cases of bullying we believe that it is important to promote school values which reject bullying behaviour and promote co-operative behaviour.

We will:

- ☺ use the curriculum to raise awareness of bullying and strategies for dealing with it
- ☺ ensure that children are able to tell others if they are being bullied
- ☺ respond promptly and consistently to any bullying behaviour

It is often possible to deal with a minor situation by discussing the problem with the children and helping them find a solution to the problem. However when bullying is clearly proven further action will be necessary as set out above and will always involve parents. Parents with any concerns should contact their child's class teacher or Headteacher to discuss the matter further.

## AND FINALLY...

We hope you have found this booklet helpful. It summarises a great deal of thinking and discussion. We would welcome your thoughts on improving it and hope that you will feel able to comment upon it.



**WHAT WE MEAN BY  
GOOD BEHAVIOUR**

After discussion with parents, teachers and children, we have agreed that good behaviour means that everyone in school is:



**careful and kind  
polite and friendly  
tolerant and helpful towards each other  
hard-working and considerate**



We have our Golden Rules which remind the children of these expectations. These rules are:



This behaviour is encouraged in every area of school activity and pupils are helped to recognise examples of good behaviour at all times.

If, however, any child finds these general aims difficult to understand we will help them by making these behaviours clearer, more specific and more suited to their individual needs.

**HOW WE ENCOURAGE GOOD  
SOCIAL BEHAVIOUR**

Everyone at Aldingbourne Primary School has agreed to:



- ☺ recognise and highlight good behaviour as it occurs
- ☺ ensure that all children are praised for behaving well
- ☺ ensure that criticism is constructive
- ☺ explain and demonstrate the behaviour we wish to see
- ☺ encourage children to be responsible for their own behaviour
- ☺ let parents know about their children's good behaviour
- ☺ reward individual children and groups of children for behaving well

We believe that good social behaviour should be recognised and rewarded. Such rewards and privileges may include:

**'WHALE' 'BEE' 'NELLIE' awards (infants)**  
**Friday 'feel good' phone call to parents**  
**British Value badges, Governor awards**  
**Merit Book & merit badge**  
**house points (juniors)**

**Busy bee postcards, outstanding busy bees**

We like to recognise the good behaviour of whole classes by:

**CLASS OF THE WEEK**

hearing about their good behaviour in assemblies and mentioning in the Merit Book.

## STOPPING INAPPROPRIATE BEHAVIOUR



Occasionally, children may forget our aims for good behaviour and be inconsiderate towards others. Everyone at Aldingbourne Primary School has agreed to try to prevent this from happening by:

- not drawing attention to misbehaviour as far as possible**
- reminding pupils of the school's aims**
- noticing good behaviour as it occurs**

Sometimes this may not be enough and, depending upon the situation, it may be necessary to deal with persistent misbehaviour by:

- ☺ giving effective reprimands and reminders of appropriate behaviour
- ☺ separating the pupil within the class and removing 'privileges'
- ☺ separating the child from the class and referring to the deputy head or Headteacher
- ☺ contacting parents to discuss ways of helping the child to improve his/her behaviour
- ☺ devising an 'individual behaviour programme' which will help the child to learn appropriate social behaviour in school. (This will always be done in conjunction with parents and may incorporate advice from others).

In very rare cases it may be necessary to suspend a pupil, for example if there has been a physical attack on another person. This will only ever be considered after all other possible avenues have been explored. Very careful arrangements will be made to ensure that any child returning to school after suspension is helped to behave appropriately.

## THE BENEFITS OF GOOD SOCIAL BEHAVIOUR

At Aldingbourne Primary School we believe that because staff, children and parents value good social behaviour.

### CHILDREN

- ☺ learn what good behaviour means
- ☺ learn to care for one another
- ☺ learn the value of friendship
- ☺ develop self-confidence
- ☺ do as well as possible in their school work

### TEACHERS

- ☺ are able to teach effectively
- ☺ meet the need of all pupils
- ☺ make positive contacts with all parents
- ☺ develop personally and professionally

### SUPPORT STAFF

- ☺ are able to work effectively
- ☺ meet the needs of all pupils

☺ support the development of a positive environment

### PARENTS

- ☺ are confident that their children are growing personally, socially and academically
- ☺ know that their children will receive support when they need it
- ☺ feel welcome in school to discuss their children

