



# ALDINGBOURNE PRIMARY SCHOOL PROGRESSION MAP



## SUBJECT: RE

### INTENT

Our Religious Education curriculum, intends to provide children with a well-rounded view of different world religions. We aim to guide them in their understanding of the key elements within each religion, how these are celebrated and to promote tolerance and understanding towards all religious beliefs. In doing so, we promote self-reflection and encourage the children to develop a sense of identity and belonging as well as appreciation for the multi-cultural country we live in.

AUTUMN	EYFS	KEY STAGE ONE		KEY STAGE TWO			
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>KNOWLEDGE</b>	How do Christians follow God and Jesus? Christians read the Bible. They go to the church to worship. The difference between to new and old testament. Why is Christmas important to Christians? The nativity story. Stories from the old testament: David and Goliath and Jonah and The Whale.	Why is church important to Christians? How do Christians express worship? What is worship? Important symbols and parts of a church. Visit the Methodist church. To know there are different types of religious groups, for example: Protestant, Anglican, Catholic, Methodist and Free church. To know important Christian events happen in a church. Celebrations:	Different religions have different festivals. Introduction to the religions of Islam and Hinduism. Recap the religious festivals that Christian and Jewish people celebrate. The festival of Diwali - the Hindu festival of light. The Islam Festival of Ramadan. What does the Christmas story tell Christians about Jesus? The importance of the birth of Jesus.				

		<p>weddings, baptisms and christenings. The difference between a wedding, baptism and Christening and what happens at each of these important events.</p>					
<p><b>SKILLS</b></p>	<p>Identify places that are special in their local area and know why they are special for some people, e.g. places of worship. Discuss special times they have celebrated with their families and friends. Listen to different religious and cultural stories and recall key events. Recreate religious and cultural stories and rituals through role play. Retell significant religious and cultural stories through role play and storytelling. Identify the beliefs they have and discover the elements that makes them similar and different to others.</p>	<p>Identify core Christian concepts and ideas such as beliefs about God. Identify different Christian symbols and their importance. Articulate different ways Christians express their faith. Discuss ways they may express their beliefs. Identify and compare different religious buildings and the features of a church. To know the difference between a wedding, baptism and Christening and what happens at each of these important events.</p>	<p>Children name and describe the festivals associated with different religions. They understand why Christmas is celebrated and the significance and importance of gifts. Identify the gifts from the wise men and the meanings behind them in relation to The Christmas Story.</p>				

SPRING	EYFS	KEY STAGE ONE		KEY STAGE TWO			
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>KNOWLEDGE</b>	<p>The New Testament. How do Christians follow Jesus? Basic parables that Jesus told. Know what the Bible is and why/how, Christians use it. The Bible contains stories about people Jesus met and 'rescued' and how people's lives were changed by meeting Jesus. Jesus performed miracles. Why is Easter important to Christians? The Easter story in simple steps. To know important Christian festivals and why they are celebrated.</p>	<p>To know that Jewish people follow Judaism. What is the Torah and why is it important to Jews? What is a synagogue? Identify features of a synagogue. Who leads worship? The Rabbi and the role they perform and the impact on the Jewish community. Jewish festivals such as Passover, Hanukkah and Yom Kippur.</p>	<p>What does it mean to be a Christian? Christians read the bible and pray to one god. There are many important leaders within the Christian faith. In the Bible there is Abraham and Sarah. Why is Abraham so important to Jews and Christians? What makes a good leader? What is a 'calling'? What is a covenant? The story of God's covenant to Abraham and how Abraham had to have faith in God. The story of Moses and the burning bush. Moses as a leader. Jesus as a leader</p>	<p>Recap what is religion? What is Christianity? The importance of the church. How does the Bible reveal God's plan? Bible stories and parables. What is God like in the bible? Why is light an important symbol in Christianity? Symbolism within Christianity and what it links to in the bible and the religion.</p>	<p>Origins of Hinduism. What is Hinduism? The story of Rama and Sita. To know some festivals- Divali and Holi. How deities and key figures are described in Hindu sacred texts and stories. Key Scriptures - Vedas, Bhagavad Gita, Ramayana. The creation stories and stories about deities and key figures.</p>	<p>Islam - People who practice Islam are called Muslims. Islam is the 2<sup>nd</sup> largest religion in the UK after Christianity. The story of Muhammad. Who is Allah and how do Muslims worship him? Muslims believe in one God, Allah. Prayer around the world. The 5 Pillars of Islam. How Muslims use the principles of the 5 Pillars of Islam to live their lives. Ramadam - the principles and cause. Different Islamic artefacts and their significance.</p>	<p>What is the synagogue? What is the Torah and why is it important to Jews? Stories Jewish people learn through the Torah and why they are told today. Different Jewish symbols and their meaning. Judaism is another religion linked to Christianity. The link between the old and new testament. To know what Shabbat is and how it is celebrated. To know the story of Moses and the Israelites.</p>
<b>SKILLS</b>	<p>Discuss special times they have celebrated with their families and friends. Listen to different religious and cultural stories and recall key events including the meaning/belief linked to it. Listen to stories and ask appropriate</p>	<p>Discuss how the Bible and The Torah are similar/different. Compare Judaism to Christianity. Recall what festivals Jewish people celebrate.</p>	<p>Discuss how Jews and Christians both look up to Abraham. Why is he a good leader? Children to retell the story of Abraham. They recall words like covenant, calling, faith and burning bush. Discuss a time when they have had</p>	<p>Discuss religions they know. Ask questions to gain knowledge about Christianity. Understanding beliefs and how they may affect the lives of religious people. To name and describe the significance of</p>	<p>Children articulate the origin of Hinduism, their gods and karma. Discuss some Hindu festivals and can compare them to other religious festivals. Understand and can discuss the belief system of Hindus and</p>	<p>Retell the story of Muhammad. Recall the 5 Pillars of Islam. Articulate how do the pillars of Islam help Muslims live a good life. Identify similarities in features of religions and beliefs. Give a reason why something may be</p>	<p>Children can compare places of worship across different religions. Children can explain the importance of the Torah. Children can identify the different features of the synagogue. Articulate the meaning behind</p>

	<p>questions. Explain their understanding of stories, beliefs, and views. Recreate religious and cultural stories and rituals through role play. Retell significant religious and cultural stories through role play and storytelling. Identify the beliefs they have and discover the elements that makes them similar and different to others.</p>		<p>to trust a promise made by someone. Was the promise kept? Recall the story of Moses and the burning bush and consider their own responses.</p>	<p>special objects in Christianity and in the church. Describe and suggest meanings for the symbolism used, connecting them with Christian belief about Jesus being God 'incarnate'. To use symbolism to express things which are difficult to convey in words. Children can compare their ideas / symbolism with the ideas / symbolism of others, giving reasons Children understand that people make choices and should take responsibility for their right or wrong actions/choices.</p>	<p>the cast system. Recall key vocabulary</p>	<p>valued by themselves and others. Discuss 'Is prayer important to everyone?' and formulate own opinions as well as articulate the opinions of people who follow different religions.</p>	<p>different Jewish symbols. Discuss the stories and meanings that Jews learn in the Torah.</p>
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SUMMER	EYFS	KEY STAGE ONE		KEY STAGE TWO			
	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>KNOWLEDGE</b>				<p>Who is Jesus and the 10 disciples?            Why do Christians call God 'Father'?</p> <p>Important/special people in Christian's lives. The different names and roles of 'God'. Why do Christians share communion? What is the act of communion? When does it take place and what does it symbolise?</p>	<p>Hindu's worship in the Mandir. What is the purpose of visual symbols in the Mandir? The puja tray: symbolic items include water, bell, food and incense. Some Hindu deities. How are deities and key figures described in Hindu sacred texts and stories? Build on the children's knowledge of the Hindu scriptures by introducing the Mahabharata. Key themes in the Mahabharata - ethical choices - doing the right thing. Explore other key symbols:Om / Aum,swastika, lingam, Nandi, Ganesh, lotus flower and murtis The concept of Karma. The India caste system.</p>	<p>Feature of a mosque. Visit a local mosque and converse with the Imam. The importance of the Qur'an. How can a mosque help people understand the Muslim faith? What is important to Muslim families? Identify how religion and belief are expressed in different ways.</p>	<p>Explore the Torah further. Some customs and traditions associated with Judaism. The customs of the celebrations of bar mitzvah and bat mitzvah. Jewish traditions and kosher food.</p>
<b>SKILLS</b>				<p>Children understand that Christians believe there are consequences to deciding to disobey God just as there</p>	<p>Children can discuss and compare the features of a Mandir to other places of worship. Articulate Hindu festivals and</p>	<p>Children can discuss what constitutes a 'good life'. Children can identify the different features of a mosque and</p>	<p>Research about Jewish customs. Ask questions to clarify meaning. To look and study the Torah.</p>

were for Adam and Eve and can relate this to the 10 commandments.

Comparing similarities and differences through worship.

Use knowledge of places of worship to design a place of worship.

Articulate how Christians use symbols with worship? Children can describe why miracles were an important part of Jesus's life.

Children articulate people's experiences of Jesus's miracles.

Children can interpret parables. They are able to ask questions to clarify.

deities and compare the similarities and differences to other religions. Children articulate key themes of Hinduism and beliefs that that Hindu's follow in Britain and in India. Children can compare and relate the concept of Karma to areas of their own lives. Recall key vocabulary.

discuss their significance. Compare places of worship through different religions. Children can explain the importance of the Qur'an. Give a reason why something may be valued by themselves and others.

Explain what it means to treat something with respect. Discuss how the Bible and the Torah are similar/different Compare Judaism to Christianity.

# IMPACT (END POINTS)

EYFS	KEY STAGE ONE		KEY STAGE TWO			
YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>A Reception child will be able to discuss traditions that they celebrate for example Christmas. They are able to know that if you are a Christian you go to a church and read a bible. They can recall some stories from the bible. They will understand the Easter story and why it is an important celebration for Christians.</p>	<p>A Year 1 child will be able to explain what a religion is, that there are lots of different religions. They can recall basic facts about Christianity and Judaism, including places of worship, symbols and different branches of the religions. They can talk about their own beliefs. Children will know some important celebrations for Jewish people such as Passover, Hanukkah and Yom Kippur. They can compare Christianity and Judaism and articulate similarities and differences.</p>	<p>A Year 2 child will be able to talk about different festivals from different faiths, such as Diwali, Ramadan and Christmas and make comparisons between Judaism, Islam and Christianity. Children can explain why presents are given at Christmas, the importance of the Bible and who Jesus is to Christians. They recall the story of God's covenant to Abraham and how Abraham had to have faith in God. Recall the story of Moses and the burning bush and consider their own responses. To know that Christians follow the 10 commandments. They look at Jesus and Moses as leaders and decide what makes a good leader.</p>	<p>A Year 3 child will be able explain the key beliefs of Christianity. They can use the bible to support their discussions of key events of Jesus' life. They understand his different ways of teaching and what it means for Christians in their everyday life. Children can tell the meaning of some parables and relate them to the school Golden Rules and rules within society. Children can compare various areas of Christianity and use evidence to support their comparisons.</p>	<p>A Year 4 child knows about the origin of Hinduism, their gods and karma. Children know about the Mandir and puja and compare different places of worship through different religions. They can describe how Hindus worship and understand important festivals and the stories behind these celebrations. They know about some Hindu festivals. They are able to recognise symbols and know their meaning. They understand the belief system of Hindus and the caste system. They recall key vocabulary. They can identify similarities and differences between religions and beliefs and relate areas of beliefs to their own lives.</p>	<p>A Year 5 child can make strong links between different religions (Christianity, Hinduism and Islam), in terms of their places of worship, their gods, festivals and how they worship. Children will understand how Muslims follow the 5 pillars of Islam and recognise what each pillar is. Children know about Ramadan and how Muslims celebrate it. They know the features of a Mosque and the importance of the Qu'ran. They can use their knowledge of different religions to make informed opinions that influence their own beliefs.</p>	<p>A Year 6 child will have a good understanding of different religions and beliefs. They value and respect the values of different religions and can find links between them. Children understand how various key events of Christianity are linked to Judaism. They will focus on Judaism and see the link between Christianity and Judaism. They will understand the religious buildings, books and celebrations for Jews. They will know certain customs and important beliefs. They look at the world view of religions and compare and contrast. They use their knowledge to understand their own beliefs.</p>