

LANGUAGES POLICY

INTRODUCTION

At Aldingbourne Primary School we are passionate about providing all children with opportunities to engage in learning the French language. This document outlines our aims in providing an exciting and engaging languages curriculum to all children which fosters pupils' curiosity and deepens their understanding of the world. The teaching enables children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. It also provides them with opportunities to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. It also provides the foundation for learning further languages and equipping pupils to study and work in other countries in time. The curriculum expectations and entitlement for all children are outlined as well as the topics for each Key Stage. This policy also summarises teaching methods and resources used to captivate the children as well as our methods for assessment.

AIMS

We aim to deliver the languages curriculum in an engaging manner, accessible to all children, of all learning styles, whilst building upon prior learning and making French fun.

Our further aims marry that of the National Curriculum. To ensure that all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

CURRICULUM EXPECTATIONS AND ENTITLEMENT

At Aldingbourne School all children experience a broad and balanced language curriculum that takes into account all abilities, learning styles and emotional and intellectual development. French is taught alongside topic as well as other foundation subjects during Infant and Junior Rotation. The school has long term planning that is accompanied by medium term planning to enable students to build upon prior

knowledge. Lessons are designed to help children develop their knowledge, confidence and ability to listen to, speak, understand, read and write French.

Early years and Key Stage 1

Although not required by The National Curriculum, we introduce languages to our Early years and Key Stage 1 children from the beginning of their time at school. Our younger children really enjoy this and often lack the inhibitions of older children, so are very happy to play and experiment with language. There is a focus on speaking, listening, games and singing and no expectation of reading and writing French at this stage. Year 2 can attend an extra-curricular French Club in the summer term.

Key Stage 2

During Key Stage 2:

- children listen to and join in and respond to the spoken language, songs and rhymes
- children engage in conversations and present ideas whilst speaking in sentences developing accurate pronunciation
- children read carefully and show understanding of words, phrases and simple writing
- children continually broaden their vocabulary and develop their ability to understand new words
- children write phrases
- children understand basic grammar

TEACHING METHODS AND RESOURCES

As a school, we pride ourselves on ensuring the teaching of Languages is creative, fun, exciting and accessible to all learners. We achieve this in the following way:

- A wide range of opportunities to listen to and speak a modern foreign language.
- A strong focus on role play to practise learnt vocabulary.
- Game based activities in order to inspire the learning.
- Specialist teacher to teach for hour long sessions in KS2.
- Strong base of resources to support each area of learning. E.g. flash cards, bingo cards, ICT games, dice games.
- Teacher in role to introduce certain areas of vocabulary e.g. market seller to teach about buying food.
- Year 2 after school French club.

ASSESSMENT

At Aldingbourne School, formative assessment is an integral part of our daily practise. It is used to inform planning, to facilitate differentiation and to ensure that the children have the foundations to successfully build upon their prior language knowledge. At the end of the academic year, based on classwork, a judgement is given by the class teacher which states if a child is working towards, within or met the music curriculum. This is reported to parents in the child's end of year report.